Seventh Edition

THE BUSINESS ENVIRONMENT

Ian Worthington & Chris Britton



The Business Environment

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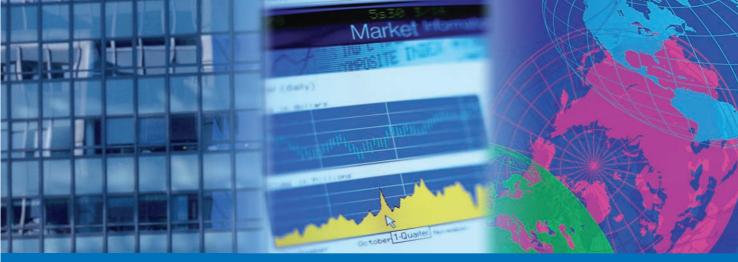
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The Business Environment

Seventh edition

Ian Worthington and Chris Britton

Leicester Business School, De Montfort University, Leicester



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Edinburgh Gate Harlow CM20 2JE United Kingdom

Tel: +44 (0)1279 623623 Web: www.pearson.com/uk

First published in Great Britain in 1994 (print)
Second edition published 1997 (print)
Third edition published 2000 (print)
Fourth edition published 2003 (print)
Fifth edition published 2006 (print and electronic)
Sixth edition published 2009 (print and electronic)
Seventh edition published 2015 (print and electronic)

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ISBN: 978-0-273-75672-9 (print)

978-1-292-07460-3 (PDF) 978-1-292-07459-7 (eText)

British Library Cataloguing-in-Publication Data

A catalogue record for the print edition is available from the British Library

Library of Congress Cataloging-in-Publication Data

Worthington, Ian, 1946-

The business environment / Ian Worthington and Chris Britton, Leicester Business School, De Montfort University, Leicester. — Seventh edition.

Includes bibliographical references and index. ISBN 978-0-273-75672-9

Industrial management—Great Britain.
 Great Britain—Commerce.
 European Union countries—Commerce.
 Industrial policy—Great Britain.
 Industrial policy—European Union countries.
 International economic relations.
 Business.
 Britton, Chris.
 Title.

HD70.G7W64 2015 658—dc23

2014028345

10 9 8 7 6 5 4 3 2 1 19 18 17 16 15

Print edition typeset in 9.5/13 pt Stone Serif ITCPro by 75. Print edition printed and bound by L.E.G.O. S.p.A., Itlay.

Note that any page cross references refer to the print edition

For Lindsey, Tom and Georgina and for Rachael, Philip, Nick and Megan, with our love



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Preface to the first edition

Interest in business studies has never been greater; witness, for example, the spectacular growth in the number of business schools in British universities and institutes of higher education over the last ten years and the rapidly increasing number of courses at degree and sub-degree level in which business is an important, and frequently dominant, element. Accompanying this growth in institutional provision has been an equally impressive growth in the number of books and journals devoted to the various aspects of business – including texts on management principles and practice, organisation theory, strategic management, marketing, human resource management, business economics, accounting and finance, and so on. While such contributions have invariably been welcomed and have augmented our knowledge of the business world, the overwhelming preoccupation of scholars with the internal aspects of organisational life has tended to mean that the external influences on business activity have received little attention. This book is an attempt to redress the balance.

It should be stated at the outset that our central aim is to provide a study of business, rather than a study for business – a text for students rather than practitioners, although hopefully the latter will find much of the material useful and informative. In embarking on this study, we recognise that our perspective has been conditioned by years of teaching students on business studies courses in a variety of institutions, as well as our own interests and specialisms, and consequently the choice of subject matter and the ordering of material will not suit all tutors teaching on Business Environment courses. We have, however, attempted to discuss all the mainstream areas found on degree and HND-level courses in the large number of institutions with which we are familiar, as well as exploring some newer topics which are beginning to receive prominence in a growing number of business schools (e.g. corporate responsibility). In addition, whilst adopting a UK perspective, we have drawn a substantial amount of our material from European and international sources – something often promised but not always delivered!

Each chapter in the book follows a common format, which includes objectives, a case study, review questions and assignments, and a guide to further reading. A comprehensive review of data and information sources is included in Chapter 16 (now Chapter 18) and we would strongly encourage students to make regular use of these sources, particularly the quality newspapers and journals which contain a wealth of information and analysis on the changing business environment.

In carrying out this study, we have received considerable help from numerous organisations to which we extend our thanks. These have included the Department of Trade and Industry, the Department of the Environment, the Cabinet Office, the Monopolies and Mergers Commission, the European Commission, the European Information Centre (Leicester City Council), Business in the Community, and the Confederation of British Industry.

Our gratitude also goes to the students and staff of Leicester Business School who have unwittingly helped us to gather information and to formulate our ideas over more years than we would care to mention. In particular we would like to

acknowledge the considerable help and encouragement given to us by Gary Cook, Andy Rees, Professor Derrick Ball, Professor John Coyne and the staff of De Montfort University library. To Janice Cox, who typed the majority of the script under demanding circumstances, go our special thanks and admiration – she never once complained and always met the deadlines.

We would also like to acknowledge the considerable help, support and encouragement given to us by Dr Penelope Woolf of Pitman Publishing who has retained faith in us throughout the project. To her go our special thanks.

Our greatest debt, however, is owed to our families who have paid the highest price in terms of lost time, boring conversations, tetchiness and a general lack of consideration. Despite all this they have remained encouraging, supportive and loving. It is to them that we rightly dedicate this book.

Preface to the sixth edition

As with previous editions, we continue to be guided by the very helpful and constructive comments of our reviewers and by our own reflections on how we could improve on the text and presentation of the material. For this edition we have added a new chapter on 'The global context of business' and have revised and repositioned the material on corporate social responsibility which now becomes a chapter on the ethical and ecological environment. All other chapters have been revised and updated and many contain new, internationally focused cases and/or mini cases. To emphasise the international/global aspects of business, we have introduced an 'International business in action' feature at the end of each of the four main sections of the book. We have also moved the chapter on 'The technological environment: e-business' (Chapter 16 in the fifth edition) to the website, where it becomes an additional chapter that can be downloaded for those readers who want more detail on this topic.

As ever, we are indebted to all those colleagues and past students who have supported us in this project over many years. Special thanks go to them and to the team at Pearson Education for their continued help and advice. We would also like to thank Nathan Rush in the De Montfort University library for his invaluable assistance.

Preface to the seventh edition

This edition comes some twenty years after our book was first published; we are delighted by its continued success and by the very positive and generous comments we have received over many years from successive generations of students and academic colleagues.

As with previous editions, we have updated the text to take account of recent developments and have provided a wide range of new case studies and mini cases covering a variety of contemporary issues and organisations. Chapters 2 and 9 have been substantially rewritten and the section on information sources in Chapter 18 has been revised considerably. Structurally, however, the presentation remains the same as in other editions, with suggested questions and assignments following the text in each chapter and with a further reading list that contains a range of references, including those of rival texts. Sadly, there has been little evidence of reciprocal generosity by our fellow academics over the years.

Our thanks go to all the team at Pearson Education, and particularly Eileen Srebenik and Jennifer Sargunar, for their help and advice as the new edition took shape. We continue to be indebted to all those colleagues and past students who, wittingly (or sometimes unwittingly), have supported us in this project over two decades. We would like to thank, in particular, Professor Dean Patton, Diane Belfitt, Zena Cumberpatch and Martyn Kendrick, who have contributed material to previous editions. We would also like to thank Lindsey and Tom Worthington for their invaluable help with the manuscript, and Charlie Mpengula and Eliam Ngoma for providing information on particular aspects of the text. Our thanks go, once again, to Nathan Rush in the De Montfort University library for his marvellous work on information sources in Chapter 18. We would expect no less of a fellow Leicester Tigers supporter!

Ian Worthington Chris Britton

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Figures

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Tables

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Text

Case Study on pages 356–7 adapted from Halifax Price Index, www.lloydsbanking-group.com.

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Guided tour



Learning outcomes highlight core coverage in terms of expected learning outcomes after completing each chapter, to help students focus their learning and evaluate their progress.

Chapter 4. The political environment

Whereas political parties seek influence by formally contesting political office, pressure groups seek to influence government in other ways, although this distraction is increasing the contest of the contest

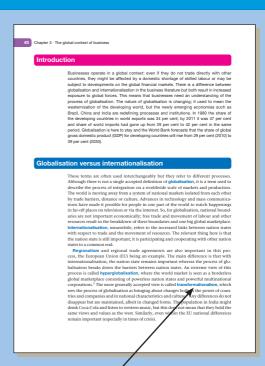
Most large pressure groups have websites offering useful information. Greenpe

From a governmental point of view the existence of structures for articulating sectional interests is seen as an aid to efficient and representative decision-making. Pressure groups not only provide government with dealized information on specific areas for ryday activity without which rational decision-making would be difficult, they also had all a number of other important functions in a democate system. These would include

- helping to defend minority interests;
 assisting in the implementation of government policy and legislatic
- assisting in the implementation of government policy and legislation;
 providing for continuity in communication and consultation between the gove

The successful introduction of reforms in a country's health service, for example, is dependent upon support from the various arms of the medical profession and from cognitations representing the different interests of health sreve workers. Similarly, the effectiveness of povernment economic policies, and their subsequent impact on the business community, will be conditioned at least in part by the excentions of goosyer resenting large employers, small and medium enterprises, workers, financial interests, etc., awd also by individual enterprenents and consumers.

mos retained in consideration of the consideration and present government and present groups under a democratic system is exemplified by the practice of prior considuation, this is the arrangement whereby the deceded government activity seeks the views of interested particle during the position afford reported source process. Such consultation may be "formal" (e.g. where a group has representation on an advisory or executive body or where it is invited to offer its views on a proposal or informal" (e.g. of the-record meeting) between representatives of the group and the government) or a mixture of the two; it is may also involve a group in him figure services of a professional lobelyst—of the national processional lobelyst—of the maximum of the processional lo



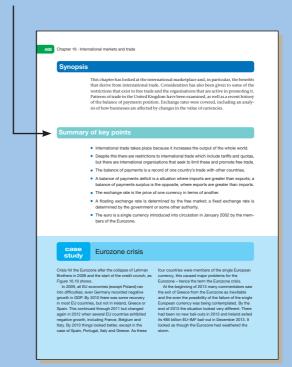
Key terms are drawn out at the start of every chapter and are emboldened the first time they appear in the text to enable students to locate information quickly. A full Glossary appears at the end of the book.

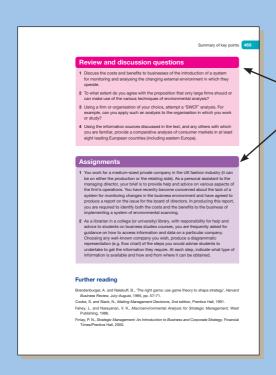
Links to relevant web pages are highlighted throughout the text and repeated on the website www.pearsoned.co.uk/worthington to help direct students' research.

Case studies of varying complexity relate the theory represented in the chapter to real-life situations in a range of diverse organisations.

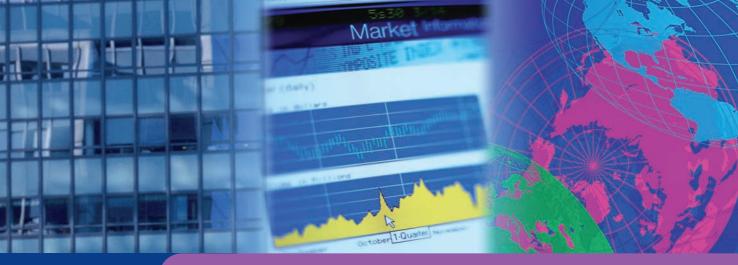


Summary of key points provides the student with a useful revision aid.





Questions and assignments provide engaging activities for students and lecturers in and out of the classroom situation. Further questions on the website help to evaluate their progress.



Part One

INTRODUCTION

- 1 Business organisations: the external environment
- 2 Business organisations: the internal environment
- 3 The global context of business
 International business in action: The global car industry
 and the changing business environment



Business organisations: the external environment

Ian Worthington

Business organisations differ in many ways, but they also have a common feature: the transformation of inputs into output. This transformation process takes place against a background of external influences which affect the firm and its activities. This external environment is complex, volatile and interactive, but it cannot be ignored in any meaningful analysis of business activity.

Learning outcomes

Having read this chapter you should be able to:

- indicate the basic features of business activity
- portray the business organisation as a system interacting with its environment
- demonstrate the range and complexity of the external influences on business activity
- identify the central themes inherent in the study of the business environment

Key terms

Environmental change External environment General (or contextual) environment Immediate (or operational) environment Inputs Open system Outputs
PESTLE analysis
Transformation system

Introduction

Business activity is a fundamental and universal feature of human existence and yet the concept of 'business' is difficult to define with any degree of precision. Dictionary definitions tend to describe it as being concerned with buying and selling, or with trade and commerce, or the concern of profit-making organisations, and clearly all of these would come within the accepted view of business. Such a restricted view, however, would exclude large parts of the work of government and its agencies and the activities of non-profit-making organisations – a perspective it would be hard to sustain in a climate in which business methods, skills, attitudes and objectives are being increasingly adopted by these organisations. It is this broader view of business and its activities that is adopted below and that forms the focus of an investigation into the business environment.

The business organisation and its environment

A model of business activity

Most business activity takes place within an organisational context and even a cursory investigation of the business world reveals the wide variety of organisations involved, ranging from the small local supplier of a single good or service to the multi-billion-dollar international or multinational corporation producing and trading on a global scale. Given this rich organisational diversity, most observers of the business scene tend to differentiate between organisations in terms of their size, type of product and/or market, methods of finance, scale of operations, legal status and so on. Nissan, for example, would be characterised as a major multinational car producer and distributor trading on world markets, while a local builder is likely to be seen as a small business operating at a local level with a limited market and relatively restricted turnover.

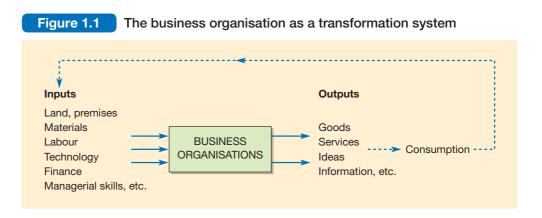
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Further information on Nissan is available at www.nissan-global.com The Nissan UK website address is www.nissan.co.uk

While such distinctions are both legitimate and informative, they can conceal the fact that all business organisations are ultimately involved in the same basic activity, namely, the transformation of **inputs** (resources) into **outputs** (goods or services). This process is illustrated in Figure 1.1.

In essence, all organisations acquire resources – including labour, premises, technology, finance, materials – and transform these resources into the goods or services required by their customers. While the type, amount and combination of resources will vary according to the needs of each organisation and may also vary over time, the simple process described above is common to all types of business organisation and provides a useful starting point for investigating business activity and the environment in which it takes place.

A more detailed analysis of business resources and those internal aspects of organisations which help to transform inputs into output can be found in Chapters 2 and 7 below. The need, here, is simply to appreciate the idea of the firm as a **transformation system** and to recognise that in producing and selling output, most organisations hope



to earn sufficient revenue to allow them to maintain and replenish their resources, thus permitting them to produce further output which in turn produces further inputs. In short, inputs help to create output and output creates inputs. Moreover, the output of one organisation may represent an input for another, as in the case of the firm producing capital equipment or basic materials or information or ideas. This interrelationship between business organisations is just one example of the complex and integrated nature of business activity and it helps to highlight the fact that the fortunes of any single business organisation are invariably linked with those of another or others – a point clearly illustrated in many of the examples cited in the text.

The firm in its environment

The simple model of business activity described above is based on the systems approach to management (see Chapter 2). One of the benefits of this approach is that it stresses that organisations are entities made up of interrelated parts which are intertwined with the outside world – the **external environment** in systems language. This environment comprises a wide range of influences – economic, demographic, social, political, legal, technological, etc. – which affects business activity in a variety of ways and which can impinge not only on the transformation process itself but also on the process of resource acquisition and on the creation and consumption of output. This idea of the firm in its environment is illustrated in Figure 1.2.

